School system: 0940 Choteau Public Schools

County: 50 Teton CO: 50

LE: 0883

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 11	47 Choteau So	chool		Cou	int of stud	ents in perfo	rmance cate	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient Aa	lvanced	Novice	Nearing I	Proficient A	Advanced	NCE	NPR
Disaggreg	ation: All Stude	ents Combined												
0004	READING		RD	24	1	2	19	2	4%	8%	79%	8%	59	66
0004	MATH		MA	24	1	3	14	6	4%	12%	58%	25%	64	75
0004	LANGUAGE ART	S	LA	24	1	1	15	7	4%	4%	62%	29%	64	75
0004	SCIENCE		SC	24	1	2	15	6	4%	8%	62%	25%	62	71
0004	SOCIAL STUDIES	S	SS	24	0	4	14	6	0%	17%	58%	25%	63	73
Disaggreg	ation: Students	Without Disabilities												
0004	READING		RD	21	0	1	18	2	0%	5%	86%	10%	62	72
0004	MATH		MA	21	0	2	13	6	0%	10%	62%	29%	68	80
0004	LANGUAGE ART	S	LA	21	0	0	14	7	0%	0%	67%	33%	66	78
0004	SCIENCE		SC	21	0	2	13	6	0%	10%	62%	29%	64	75
0004	SOCIAL STUDIES	S	SS	21	0	3	12	6	0%	14%	57%	29%	66	77
Disaggreg	ation: Students	With Disabilities												
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ART	S	LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	S	SS	3	*	*	*	*	*	*	*	*	*	*
Disaggreg	ation: Gender													
0004	READING	F	RD	12	1	0	9	2	8%	0%	75%	17%	59	67
0004	READING	M	RD	12	0	2	10	0	0%	17%	83%	0%	59	60
0004	MATH	F	MA	12	1	2	6	3	8%	17%	50%	25%	62	7
0004	MATH	М	MA	12	0	1	8	3	0%	8%	67%	25%	67	79

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^{*} Results not shown to protect student privacy

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Grade	Subject Area	wide Assessment 2000-2001 Grouping		Total	•	ents in perfo Nearing Pi		•	•	Nearing 1		ce catego Advanced	•	E NP
chool system:	0940 Choteau	Public Schools	County:	50	Teton						CC	D: 50	LE:	088
Disaggregat	ion: Gender													
0004	LANGUAGE ARTS	F	LA	12	0	1	8	3	0%	8%	67%	25%	66	7
0004	LANGUAGE ARTS	M	LA	12	1	0	7	4	8%	0%	58%	33%	62	7
0004	SCIENCE	F	SC	12	0	2	7	3	0%	17%	58%	25%	62	-
0004	SCIENCE	M	SC	12	1	0	8	3	8%	0%	67%	25%	62	
0004	SOCIAL STUDIES	F	SS	12	0	2	8	2	0%	17%	67%	17%	61	
0004	SOCIAL STUDIES	M	SS	12	0	2	6	4	0%	17%	50%	33%	66	
Disaggregat	ion: Racial/Ethn	ic Origin												
0004	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	
0004	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	22	0	2	18	2	0%	9%	82%	9%	60	
0004	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	
0004	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	22	0	3	14	5	0%	14%	64%	23%	65	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	22	1	0	14	7	5%	0%	64%	32%	65	
0004	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	22	1	2	14	5	5%	9%	64%	23%	62	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	22	0	4	13	5	0%	18%	59%	23%	63	
Disaggregat	ion: Socioecono	omic Status based on partic	cipation i	n free	and redu	iced lunch	1							
0004	READING		RD	7	1	1	5	0	14%	14%	71%	0%	51	
0004	MATH		MA	7	1	3	1	2	14%	43%	14%	29%	53	
0004	LANGUAGE ARTS		LA	7	1	1	4	1	14%	14%	57%	14%	59	
0004	SCIENCE		SC	7	1	0	5	1	14%	0%	71%	14%	53	
0004	SOCIAL STUDIES		SS	7	0	2	4	1	0%	29%	57%	14%	58	

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

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* Results not shown to protect student privacy

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm	i-referenced Statewide Assessment 2000-2	2001	Co	unt of stud	ents in perfo	rmance cate	egory	Percent of	students in	performan	ce categoi	y	
Grade	Subject Area Grouping		Total	Novice	Nearing P	roficient Ad	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
School system:	0940 Choteau Public Schools	County	: 50	Teton						CC): 50	LE:	0883
Disaggregat	ion: Socioeconomic Status based on n	on-participa	tion in	free and	reduced	lunch							
0004	READING	RD	17	0	1	14	2	0%	6%	82%	12%	62	72
0004	MATH	MA	17	0	0	13	4	0%	0%	76%	24%	68	81
0004	LANGUAGE ARTS	LA	17	0	0	11	6	0%	0%	65%	35%	66	78
0004	SCIENCE	SC	17	0	2	10	5	0%	12%	59%	29%	64	75
0004	SOCIAL STUDIES	SS	17	0	2	10	5	0%	12%	59%	29%	66	77

^{*} Results not shown to protect student privacy

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LE: 0883

School system: 0940 Choteau Public Schools

County: 50

Teton

CO: 50

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 11	48 Choteau High School	\boldsymbol{c}	ount of stud	dents in perfo	rmance cat	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area Grouping	Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NF
Disaggrego	ation: All Students Combined											
0011	READING	RD 37	2	2	23	10	5%	5%	62%	27%	65	7
0011	MATH	MA 37	1	1	26	9	3%	3%	70%	24%	66	-
0011	LANGUAGE ARTS	LA 37	0	2	24	11	0%	5%	65%	30%	65	
0011	SCIENCE	SC 36	0	0	26	10	0%	0%	72%	28%	70	
0011	SOCIAL STUDIES	SS 36	0	2	26	8	0%	6%	72%	22%	65	
Disaggrego	ation: Students Without Disabil	ities										
0011	READING	RD 36	1	2	23	10	3%	6%	64%	28%	66	
0011	MATH	MA 36	0	1	26	9	0%	3%	72%	25%	66	
0011	LANGUAGE ARTS	LA 36	0	2	23	11	0%	6%	64%	31%	66	
0011	SCIENCE	SC 35	0	0	25	10	0%	0%	71%	29%	70	
0011	SOCIAL STUDIES	SS 35	0	1	26	8	0%	3%	74%	23%	66	
Disaggrego	ation: Students With Disabilities	S										
0011	READING	RD 1	*	*	*	*	*	*	*	*	*	
0011	MATH	MA 1	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	LA 1	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	SC 1	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	SS 1	*	*	*	*	*	*	*	*	*	
Disaggrego	ation: Gender											
0011	READING F	RD 13	1	0	6	6	8%	0%	46%	46%	68	
0011	READING M	RD 24	1	2	17	4	4%	8%	71%	17%	62	
0011	MATH F	MA 13	1	0	10	2	8%	0%	77%	15%	64	
0011	MATH M	MA 24	0	1	16	7	0%	4%	67%	29%	67	

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Montana Norm	n-referenced State	ewide Assessment 2000-2	2001	Coi	unt of stud	ents in perfo	rmance cat	tegory	Percent of	students in	ı performan	ice categoi	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing	Proficient A	Advanced	NCE	NPR
School system:	0940 Choteau	ı Public Schools	County:	50	Teton						CC	D: 50	LE:	0883
Disaggregat	ion: Gender													
0011	LANGUAGE ARTS	F	LA	13	0	0	7	6	0%	0%	54%	46%	73	86
0011	LANGUAGE ARTS	M	LA	24	0	2	17	5	0%	8%	71%	21%	60	69
0011	SCIENCE	F	SC	13	0	0	7	6	0%	0%	54%	46%	73	86
0011	SCIENCE	M	SC	23	0	0	19	4	0%	0%	83%	17%	68	81
0011	SOCIAL STUDIES	F	SS	13	0	1	8	4	0%	8%	62%	31%	68	81
0011	SOCIAL STUDIES	M	SS	23	0	1	18	4	0%	4%	78%	17%	64	74
Disaggregat	ion: Racial/Ethn	nic Origin												
0011	READING	White, Non-Hispanic	RD	37	2	2	23	10	5%	5%	62%	27%	65	76
0011	MATH	White, Non-Hispanic	MA	37	1	1	26	9	3%	3%	70%	24%	66	77
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	37	0	2	24	11	0%	5%	65%	30%	65	
0011	SCIENCE	White, Non-Hispanic	SC	36	0	0	26	10	0%	0%	72%	28%	70	83
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	36	0	2	26	8	0%	6%	72%	22%	65	76
Disaggregat	ion: Socioecon	omic Status based on p	articipation i	n free	and redu	iced lunch	ı							
0011	READING		RD	7	1	0	5	1	14%	0%	71%	14%	59	67
0011	MATH		MA	7	1	0	6	0	14%	0%	86%	0%	56	61
0011	LANGUAGE ARTS		LA	7	0	0	7	0	0%	0%	100%	0%	55	
0011	SCIENCE		SC	7	0	0	7	0	0%	0%	100%	0%	67	79
0011	SOCIAL STUDIES		SS	7	0	1	6	0	0%	14%	86%	0%	59	66
Disaggregat	ion: Socioecon	omic Status based on n	on-participat	ion in	free and	reduced l	lunch							
0011	READING		RD	30	1	2	18	9	3%	7%	60%	30%	66	77
0011	MATH		MA	30	0	1	20	9	0%	3%	67%	30%	68	81
0011	LANGUAGE ARTS		LA	30	0	2	17	11	0%	7%	57%	37%	68	80
0011	SCIENCE		SC	29	0	0	19	10	0%	0%	66%	34%	71	84

SOCIAL STUDIES

0011

SS

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69%

28%

^{*} Results not shown to protect student privacy

School system: 0940 Choteau Public Schools

County: 50 Teton CO: 50

LE: 0883

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 17	777 Choteau 7-8			Cou	int of stud	ents in perfo	rmance cate	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient Aa	lvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NP
Disaggreg	ation: All Studer	nts Combined												
8000	READING		RD	32	3	3	20	6	9%	9%	62%	19%	60	6
8000	MATH		MA	32	4	3	19	6	12%	9%	59%	19%	57	6
8000	LANGUAGE ARTS		LA	32	3	2	22	5	9%	6%	69%	16%	59	6
8000	SCIENCE		SC	32	1	3	19	9	3%	9%	59%	28%	66	7
8000	SOCIAL STUDIES		SS	32	2	4	18	8	6%	12%	56%	25%	64	7
Disaggreg	ation: Students	Without Disabilities												
8000	READING		RD	26	0	2	18	6	0%	8%	69%	23%	64	7
8000	MATH		MA	26	1	2	18	5	4%	8%	69%	19%	60	6
8000	LANGUAGE ARTS	 	LA	26	0	1	20	5	0%	4%	77%	19%	63	7
8000	SCIENCE		SC	26	0	1	16	9	0%	4%	62%	35%	71	8
8000	SOCIAL STUDIES		SS	26	0	2	17	7	0%	8%	65%	27%	68	8
Disaggreg	ation: Students	With Disabilities												
8000	READING		RD	6	3	1	2	0	50%	17%	33%	0%	41	3
8000	MATH		MA	6	3	1	1	1	50%	17%	17%	17%	45	2
8000	LANGUAGE ARTS		LA	6	3	1	2	0	50%	17%	33%	0%	41	3
8000	SCIENCE		SC	6	1	2	3	0	17%	33%	50%	0%	48	4
8000	SOCIAL STUDIES		SS	6	2	2	1	1	33%	33%	17%	17%	44	3
Disaggreg	ation: Gender													
8000	READING	F	RD	13	1	2	7	3	8%	15%	54%	23%	60	6
8000	READING	M	RD	19	2	1	13	3	11%	5%	68%	16%	59	6
8000	MATH	F	MA	13	2	2	8	1	15%	15%	62%	8%	54	Ę
0008	MATH	M	MA	19	2	1	11	5	11%	5%	58%	26%	59	6

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Grade	Subject Area	ewide Assessment 2000-2001 Grouping	-	Total	•	ents in perfo Nearing Pi		•	Percent of Novice		Proficient A	_	-	E NP
School system:	0940 Choteau	ı Public Schools	County:	50	Teton						CC	D: 50	LE:	088
Disaggregat	ion: Gender													
8000	LANGUAGE ARTS	F	LA	13	1	2	9	1	8%	15%	69%	8%	59	6
0008	LANGUAGE ARTS	M	LA	19	2	0	13	4	11%	0%	68%	21%	59	(
8000	SCIENCE	F	SC	13	1	0	10	2	8%	0%	77%	15%	60	
0008	SCIENCE	M	SC	19	0	3	9	7	0%	16%	47%	37%	70	
8000	SOCIAL STUDIES	F	SS	13	1	1	11	0	8%	8%	85%	0%	57	
0008	SOCIAL STUDIES	M	SS	19	1	3	7	8	5%	16%	37%	42%	68	
Disaggregat	ion: Racial/Ethn	ic Origin												
8000	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	
8000	READING	Hispanic or Latino	RD	2	*	*	*	*	*	*	*	*	*	
8000	READING	White, Non-Hispanic	RD	28	2	3	17	6	7%	11%	61%	21%	61	
8000	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	
8000	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	28	3	3	16	6	11%	11%	57%	21%	58	
8000	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS	Hispanic or Latino	LA	2	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	28	2	2	19	5	7%	7%	68%	18%	60	
8000	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	
8000	SCIENCE	Hispanic or Latino	SC	2	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	28	1	2	18	7	4%	7%	64%	25%	66	
8000	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES	Hispanic or Latino	SS	2	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	28	1	4	15	8	4%	14%	54%	29%	66	
Disaggregat	ion: Socioecono	omic Status based on partic		n free	and redu	iced lunch	1							
8000	READING		RD	11	1	1	7	2	9%	9%	64%	18%	56	
8000	MATH		MA	11	1	1	8	1	9%	9%	73%	9%	55	
8000	LANGUAGE ARTS		LA	11	1	0	10	0	9%	0%	91%	0%	56	
8000	SCIENCE		SC	11	0	1	6	4	0%	9%	55%	36%	69	
8000	SOCIAL STUDIES		SS	11	0	3	7	1	0%	27%	64%	9%	59	

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population

in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norn	ı-referenced Statewide Assessment 2000	2001	Coi	unt of stude	ents in perfoi	rmance cate	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area Grouping		Total	Novice	Nearing Pr	oficient Ad	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
School system:	0940 Choteau Public Schools	County:	50	Teton						CC): 50	LE:	0883
Disaggregat	ion: Socioeconomic Status based on n	on-participat	ion in	free and	reduced I	unch							
8000	READING	RD	21	2	2	13	4	10%	10%	62%	19%	62	71
8000	MATH	MA	21	3	2	11	5	14%	10%	52%	24%	58	64
0008	LANGUAGE ARTS	LA	21	2	2	12	5	10%	10%	57%	24%	60	69
0008	SCIENCE	SC	21	1	2	13	5	5%	10%	62%	24%	64	74
0008	SOCIAL STUDIES	SS	21	2	1	11	7	10%	5%	52%	33%	66	77

^{*} Results not shown to protect student privacy

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LE: 0889

School system: 0945 Bynum Elementary

County: 50 Teton CO: 50

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 11	53 Bynum School		Cou	int of stud	ents in perfo	rmance cate	egory	Percent of	students in	performan	ice categor	y	
Grade	Subject Area Grouping		Total	Novice	Nearing Pr	roficient Ad	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPF
Disaggrege	ation: All Students Combined												
0004	READING	RD	6	2	0	3	1	33%	0%	50%	17%	52	54
0004	MATH	MA	6	1	1	4	0	17%	17%	67%	0%	55	59
0004	LANGUAGE ARTS	LA	6	0	0	5	1	0%	0%	83%	17%	63	73
0004	SCIENCE	SC	6	0	0	6	0	0%	0%	100%	0%	60	68
0004	SOCIAL STUDIES	SS	6	2	0	3	1	33%	0%	50%	17%	54	57
0008	READING	RD	3	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Students Without Disabilities												
0004	READING	RD	6	2	0	3	1	33%	0%	50%	17%	52	54
0004	MATH	MA	6	1	1	4	0	17%	17%	67%	0%	55	59
0004	LANGUAGE ARTS	LA	6	0	0	5	1	0%	0%	83%	17%	63	73
0004	SCIENCE	SC	6	0	0	6	0	0%	0%	100%	0%	60	68
0004	SOCIAL STUDIES	SS	6	2	0	3	1	33%	0%	50%	17%	54	57
0008	READING	RD	3	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*

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Wioniana Norm Grade	i-rejerencea Stat Subject Area	ewide Assessment 2000 Grouping	4001 	Total	•	ents in perfor Nearing Pr		•	Percent of s Novice		perjorman Proficient A		•	NP
School system:	0945 Bynum	Elementary	County:	50	Teton						CC): 50	LE:	088
Disaggregat	ion: Gender													
0004	READING	F	RD	2	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	4	*	*	*	*	*	*	*	*	*	4
0004	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	,
0004	MATH	M	MA	4	*	*	*	*	*	*	*	*	*	,
0004	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	,
0004	LANGUAGE ARTS	M	LA	4	*	*	*	*	*	*	*	*	*	,
0004	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	,
0004	SCIENCE	M	SC	4	*	*	*	*	*	*	*	*	*	,
0004	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	M	SS	4	*	*	*	*	*	*	*	*	*	
0008	READING	F	RD	1	*	*	*	*	*	*	*	*	*	
0008	READING	M	RD	2	*	*	*	*	*	*	*	*	*	
0008	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	,
0008	MATH	M	MA	2	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS	M	LA	2	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	
8000	SCIENCE	M	SC	2	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES	M	SS	2	*	*	*	*	*	*	*	*	*	
Disaggregat	ion: Racial/Ethr	nic Origin												
0004	READING	White, Non-Hispanic	RD	6	2	0	3	1	33%	0%	50%	17%	52	
0004	MATH	White, Non-Hispanic	MA	6	1	1	4	0	17%	17%	67%	0%	55	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	6	0	0	5	1	0%	0%	83%	17%	63	
0004	SCIENCE	White, Non-Hispanic	SC	6	0	0	6	0	0%	0%	100%	0%	60	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	6	2	0	3	1	33%	0%	50%	17%	54	
0008	READING	White, Non-Hispanic	RD	3	*	*	*	*	*	*	*	*	*	

MATH

8000

White, Non-Hispanic

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norn	n-referenced Stat	ewide Assessment 2000-2	2001	Co	unt of stud	ents in perfoi	rmance cat	egory	Percent of	students in	performan	ce categoi	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	oficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
School system.	0945 Bynum	Elementary	County:	50	Teton						CC): 50	LE:	0889
Disaggrega	tion: Racial/Ethr	nic Origin												
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	3	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	White, Non-Hispanic	SC	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	3	*	*	*	*	*	*	*	*	*	*
Disaggrega	tion: Socioecon	omic Status based on n	on-participati	on in	free and	reduced I	unch							
0004	READING		RD	6	2	0	3	1	33%	0%	50%	17%	52	54

iooi sysici	n. 00-10 Dynam	Licinomary	County	. 00	. 0.0									0000
Disaggreg 0008	gation: Racial/Ethr	nic Origin White, Non-Hispanic	LA	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	3	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	3	*	*	*	*	*	*	*	*	*	*
Disaggreg	gation: Socioecone	omic Status based on r	on-participa	tion in f	ree and r	educed l	unch							
0004	READING		RD	6	2	0	3	1	33%	0%	50%	17%	52	54
0004	MATH		MA	6	1	1	4	0	17%	17%	67%	0%	55	5
0004	LANGUAGE ARTS		LA	6	0	0	5	1	0%	0%	83%	17%	63	7:
0004	SCIENCE		SC	6	0	0	6	0	0%	0%	100%	0%	60	6
0004	SOCIAL STUDIES		SS	6	2	0	3	1	33%	0%	50%	17%	54	5
8000	READING		RD	3	*	*	*	*	*	*	*	*	*	*
8000	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*

^{*} Results not shown to protect student privacy

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School system: 0946 Fairfield Public Schools

County: 50

Teton

CO: 50

LE: 0890

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 11	54 Fairfield Sc	hool		Cor	int of stud	ents in perfo	rmance cate	egory	Percent of	students in	performan	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient Ad	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
Disaggreg	ation: All Stude	ents Combined												
0004	READING		RD	25	1	1	16	7	4%	4%	64%	28%	63	73
0004	MATH		MA	25	2	0	21	2	8%	0%	84%	8%	58	64
0004	LANGUAGE ART	S	LA	25	1	2	14	8	4%	8%	56%	32%	66	78
0004	SCIENCE		SC	25	1	4	14	6	4%	16%	56%	24%	62	71
0004	SOCIAL STUDIES	S	SS	25	2	2	12	9	8%	8%	48%	36%	65	76
Disaggreg	ation: Students	Without Disabilities												
0004	READING		RD	23	1	0	15	7	4%	0%	65%	30%	65	76
0004	MATH		MA	23	0	0	21	2	0%	0%	91%	9%	61	70
0004	LANGUAGE ART	S	LA	23	0	1	14	8	0%	4%	61%	35%	68	8
0004	SCIENCE		SC	23	0	3	14	6	0%	13%	61%	26%	64	74
0004	SOCIAL STUDIES	S	SS	23	0	2	12	9	0%	9%	52%	39%	68	80
Disaggreg	ation: Students	With Disabilities												
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ART	S	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	S	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggreg	ation: Gender													
0004	READING	F	RD	16	1	0	10	5	6%	0%	62%	31%	64	74
0004	READING	M	RD	9	0	1	6	2	0%	11%	67%	22%	60	6
0004	MATH	F	MA	16	0	0	14	2	0%	0%	88%	12%	61	7
0004	MATH	М	MA	9	2	0	7	0	22%	0%	78%	0%	51	5

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Grade	-rejerencea Siaie Subject Area	wide Assessment 2000-2001 Grouping		Total	•	ents in perfo Nearing Pi		•	Percent of Novice	Nearing 1	- •		•	. NP 3
School system:	0946 Fairfield	Public Schools	County:	50	Teton						CC	D: 50	LE:	089
Disaggregat	ion: Gender													
0004	LANGUAGE ARTS	F	LA	16	0	0	9	7	0%	0%	56%	44%	72	8
0004	LANGUAGE ARTS	M	LA	9	1	2	5	1	11%	22%	56%	11%	55	5
0004	SCIENCE	F	SC	16	0	3	9	4	0%	19%	56%	25%	62	7
0004	SCIENCE	M	SC	9	1	1	5	2	11%	11%	56%	22%	61	-
0004	SOCIAL STUDIES	F	SS	16	0	2	7	7	0%	12%	44%	44%	67	
0004	SOCIAL STUDIES	M	SS	9	2	0	5	2	22%	0%	56%	22%	60	(
Disaggregat	ion: Racial/Ethn	ic Origin												
0004	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	23	1	1	15	6	4%	4%	65%	26%	63	
0004	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	23	2	0	20	1	9%	0%	87%	4%	58	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	23	1	2	13	7	4%	9%	57%	30%	66	
0004	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	23	1	3	14	5	4%	13%	61%	22%	61	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	23	2	2	11	8	9%	9%	48%	35%	64	
Disaggregat	ion: Socioecono	omic Status based on partic	ipation i	n free	and redu	iced lunch	1							
0004	READING		RD	5	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	5	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	
		omic Status based on non-p			free and	reduced I	unch							
0004	READING		RD	20	0	0	13	7	0%	0%	65%	35%	66	
0004	MATH		MA	20	1	0	17	2	5%	0%	85%	10%	59	
0004	LANGUAGE ARTS		LA	20		2	10	8	0%	10%	50%	40%	68	
0004	SCIENCE		SC	20	0	3	11	6	0%	15%	55%	30%	65	

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

* Results not shown to protect student privacy

Montana Norm	-referenced State	ewide Assessment 2000-2001		Cou	nt of stude	ents in perforn	nance categ	ory	Percent of	students in	performanc	e categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pro	ficient Adv	anced	Novice	Nearing P	roficient A	dvanced	NCE	NPR
School system:	0946 Fairfield	l Public Schools	County:	50	Teton						СО	: 50	LE:	0890
Disaggregati	on: Socioecon	omic Status based on non-p	articipati	ion in f	ree and	reduced lu	nch							
0004	SOCIAL STUDIES		SS	20	1	1	9	9	5%	5%	45%	45%	68	81

^{*} Results not shown to protect student privacy

Novice Nearing Proficient Advanced NCE NPR

School system: 0946 Fairfield Public Schools

County: 50 Teton CO: 50

LE: 0890

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1155 Fairfield High School Count of students in performance category Percent of students in performance category **Total** Novice Nearing Proficient Advanced Novice Nearing Proficient Advanced NCE NPR Grade Subject Area Grouping Disaggregation: All Students Combined RD 2 0011 READING 41 6 29 5% 15% 71% 10% 55 59 MATH 0011 MA 41 8 5 25 3 20% 12% 61% 7% 51 52 LA 41 3 9 3 22% 7% 56 0011 LANGUAGE ARTS 26 7% 63% 53 0011 SCIENCE SC 41 6 7 23 5 15% 17% 56% 12% 54 58 SOCIAL STUDIES SS 0011 41 3 5 28 5 7% 12% 68% 12% 56 62 Disaggregation: Students Without Disabilities RD 0011 READING 39 5 29 3% 13% 74% 10% 56 62 7 0011 MATH MA 39 4 25 18% 10% 64% 8% 52 53 3 0011 LANGUAGE ARTS LA 39 7 26 3 8% 18% 67% 8% 54 57 SC 39 6 5 0011 SCIENCE 6 22 15% 15% 56% 13% 55 59 SOCIAL STUDIES SS 39 3 13% 0011 56 62 Disaggregation: Students With Disabilities RD 2 0011 READING 0011 MATH MA 2 2 0011 LANGUAGE ARTS LA SCIENCE 2 0011 SC 0011 SOCIAL STUDIES SS 2 * Disaggregation: Gender 0011 READING F RD 20 0 3 15 75% 0% 15% 10% 58 64

Friday, November 02, 2001

READING

MATH

MATH

F

0011

0011

0011

RD

MA

MA

1

2

10%

10%

29%

14%

15%

10%

67%

70%

52%

10%

5%

10%

14

14

11

52

51

53

53

51

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

20

21

2

2

6

3

2

^{*} Results not shown to protect student privacy

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Disaggregation	0946 Fairfield	Public Schools				Nearing Pr				Nearing I				
00 0	Candar		County:	50	Teton						CC	D: 50	LE:	089
0011	<i>on:</i> Gender													
0011	LANGUAGE ARTS	F	LA	20	0	2	17	1	0%	10%	85%	5%	57	6
0011 I	LANGUAGE ARTS	M	LA	21	3	7	9	2	14%	33%	43%	10%	49	4
0011	SCIENCE	F	SC	20	5	2	10	3	25%	10%	50%	15%	53	5
0011	SCIENCE	M	SC	21	1	5	13	2	5%	24%	62%	10%	55	(
0011	SOCIAL STUDIES	F	SS	20	2	1	16	1	10%	5%	80%	5%	55	
0011	SOCIAL STUDIES	M	SS	21	1	4	12	4	5%	19%	57%	19%	58	-
Disaggregation	on: Racial/Ethn	ic Origin												
0011 I	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	
0011 I	READING	White, Non-Hispanic	RD	40	2	5	29	4	5%	12%	72%	10%	55	
0011 I	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	40	7	5	25	3	18%	12%	62%	8%	52	
0011 I	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	
0011 I	LANGUAGE ARTS	White, Non-Hispanic	LA	40	3	8	26	3	8%	20%	65%	8%	53	
0011	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	40	6	6	23	5	15%	15%	57%	12%	54	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	40	3	5	27	5	8%	12%	68%	12%	56	
Disaggregation	on: Socioecono	omic Status based on partic	cipation i	n free	and redu	iced lunch	า							
0011 I	READING		RD	6	0	1	5	0	0%	17%	83%	0%	57	
0011 I	MATH		MA	6	2	0	3	1	33%	0%	50%	17%	51	
0011 I	LANGUAGE ARTS		LA	6	0	1	5	0	0%	17%	83%	0%	55	
	SCIENCE		SC	6	1	2	2	1	17%	33%	33%	17%	51	
	SOCIAL STUDIES		SS	6	0	1	4	1	0%	17%	67%	17%	56	
		omic Status based on non-p				reduced l				,0	0.70			
	READING		RD	35	2	5	24	4	6%	14%	69%	11%	54	
	MATH		MA	35	6	5 5	22	2	17%	14%	63%	6%	51	
	LANGUAGE ARTS		LA	35	3	8	21	3	9%	23%	60%	9%	53	
	SCIENCE		SC	35	5	5 5	21	4	14%	14%	60%	11%	55	

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

* Results not shown to protect student privacy

Montana Norn	n-referenced Statewide Assessment 2000-2	2001	Coi	unt of stude	ents in perfor	mance cat	egory	Percent of	students in	performan	ce categoi	y	
Grade	Subject Area Grouping		Total	Novice	Nearing Pr	oficient Ad	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
School system:	0946 Fairfield Public Schools	County:	50	Teton						CC): 50	LE:	0890
Disaggregat	tion: Socioeconomic Status based on n	on-participat	ion in	free and	reduced l	unch							
0011	SOCIAL STUDIES	SS	35	3	4	24	4	9%	11%	69%	11%	56	62
Disaggregat	tion: Limited English Proficiency/Englis	sh Language	Learne	er									
0011	READING	RD	1	*	*	*	*	*	*	*	*	*	*
0011	MATH	MA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*

^{*} Results not shown to protect student privacy

School system: 0946 Fairfield Public Schools

County: 50

Teton

CO: 50

LE: 0890

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 17	78 Fairfield 7-8	3		Cou	int of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P.	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
Disaggrege	ation: All Stude	ents Combined												
8000	READING		RD	37	3	4	27	3	8%	11%	73%	8%	58	64
8000	MATH		MA	37	7	4	23	3	19%	11%	62%	8%	53	55
8000	LANGUAGE ARTS	S	LA	37	1	9	21	6	3%	24%	57%	16%	55	59
8000	SCIENCE		SC	37	2	2	24	9	5%	5%	65%	24%	62	72
8000	SOCIAL STUDIES	3	SS	37	2	5	20	10	5%	14%	54%	27%	64	74
Disaggrege	ation: Students	Without Disabilities												
8000	READING		RD	33	2	3	25	3	6%	9%	76%	9%	59	67
0008	MATH		MA	33	5	4	21	3	15%	12%	64%	9%	54	58
0008	LANGUAGE ARTS	S	LA	33	0	7	20	6	0%	21%	61%	18%	57	63
0008	SCIENCE		SC	33	1	2	21	9	3%	6%	64%	27%	64	74
0008	SOCIAL STUDIES	3	SS	33	2	4	17	10	6%	12%	52%	30%	66	77
Disaggrege	ation: Students	With Disabilities												
8000	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	S	LA	4	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	3	SS	4	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Gender													
8000	READING	F	RD	17	3	2	11	1	18%	12%	65%	6%	53	56
8000	READING	M	RD	20	0	2	16	2	0%	10%	80%	10%	62	71
8000	MATH	F	MA	17	5	2	10	0	29%	12%	59%	0%	49	49
8000	MATH	M	MA	20	2	2	13	3	10%	10%	65%	15%	55	60

Printed: Friday, November 02, 2001

^{*} Results not shown to protect student privacy

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Montana Norn	ı-referenced State	ewide Assessment 2000-2	2001	Coi	int of stude	ents in perfoi	rmance ca	tegory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	oficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	E NPI
School system:	0946 Fairfield	l Public Schools	County:	50	Teton						CC	D: 50	LE:	089
Disaggregat	ion: Gender													
8000	LANGUAGE ARTS	F	LA	17	1	3	10	3	6%	18%	59%	18%	55	
0008	LANGUAGE ARTS	M	LA	20	0	6	11	3	0%	30%	55%	15%	55	59
8000	SCIENCE	F	SC	17	2	2	10	3	12%	12%	59%	18%	56	62
8000	SCIENCE	M	SC	20	0	0	14	6	0%	0%	70%	30%	68	80
0008	SOCIAL STUDIES	F	SS	17	2	4	8	3	12%	24%	47%	18%	56	6
8000	SOCIAL STUDIES	M	SS	20	0	1	12	7	0%	5%	60%	35%	70	8
Disaggregat	ion: Racial/Ethn	nic Origin												
8000	READING	White, Non-Hispanic	RD	37	3	4	27	3	8%	11%	73%	8%	58	6
8000	MATH	White, Non-Hispanic	MA	37	7	4	23	3	19%	11%	62%	8%	53	5
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	37	1	9	21	6	3%	24%	57%	16%	55	5
8000	SCIENCE	White, Non-Hispanic	SC	37	2	2	24	9	5%	5%	65%	24%	62	7
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	37	2	5	20	10	5%	14%	54%	27%	64	. 7
Disaggregat	ion: Socioecon	omic Status based on p	articipation i	n free	and redu	ıced lunch	1							
8000	READING		RD	13	1	1	11	0	8%	8%	85%	0%	56	6
8000	MATH		MA	13	4	2	6	1	31%	15%	46%	8%	48	4
8000	LANGUAGE ARTS		LA	13	0	5	7	1	0%	38%	54%	8%	51	5
8000	SCIENCE		SC	13	1	0	11	1	8%	0%	85%	8%	60	6
8000	SOCIAL STUDIES		SS	13	0	2	8	3	0%	15%	62%	23%	63	7
Disaggregat	ion: Socioecon	omic Status based on n	on-participat	ion in	free and	reduced l	unch							
0008	READING		RD	24	2	3	16	3	8%	12%	67%	12%	58	6
0008	MATH		MA	24	3	2	17	2	12%	8%	71%	8%	55	6
8000	LANGUAGE ARTS		LA	24	1	4	14	5	4%	17%	58%	21%	57	
0008	SCIENCE		SC	24	1	2	13	8	4%	8%	54%	33%	64	. 7

SOCIAL STUDIES

8000

SS

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75

50%

29%

^{*} Results not shown to protect student privacy

LE: 0893

CO: 50

School system: 0947 Dutton K-12 Schools

County: 50

Teton

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 11	56 Dutton School		Coun	t of stude	ents in perfor	mance cate	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area Grouping	T	otal	Novice	Nearing Pr	oficient Aa	lvanced	Novice	Nearing H	Proficient A	Advanced	NCE	NI
Disaggreg	ation: All Students Combine	d											
0004	READING	RD	14	2	1	11	0	14%	7%	79%	0%	51	Ę
0004	MATH	MA	14	5	5	4	0	36%	36%	29%	0%	40	;
0004	LANGUAGE ARTS	LA	14	2	2	7	3	14%	14%	50%	21%	56	
0004	SCIENCE	SC	14	0	2	11	1	0%	14%	79%	7%	60	
0004	SOCIAL STUDIES	SS	14	1	2	10	1	7%	14%	71%	7%	58	
Disaggreg	ation: Students Without Disa	abilities											
0004	READING	RD	12	1	0	11	0	8%	0%	92%	0%	53	
0004	MATH	MA	12	4	4	4	0	33%	33%	33%	0%	42	
0004	LANGUAGE ARTS		12	0	2	7	3	0%	17%	58%	25%	60	
0004	SCIENCE	SC	12	0	1	10	1	0%	8%	83%	8%	63	
0004	SOCIAL STUDIES	SS	12	0	1	10	1	0%	8%	83%	8%	62	
Disaggreg	ation: Students With Disabil	ities											
0004	READING	RD	2	*	*	*	*	*	*	*	*	*	
0004	MATH	MA	2	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	
Disaggreg	ation: Gender												
0004	READING F	RD	6	1	0	5	0	17%	0%	83%	0%	47	
0004	READING M	RD	8	1	1	6	0	12%	12%	75%	0%	53	
0004	MATH F	MA	6	4	2	0	0	67%	33%	0%	0%	32	
0004	MATH M	MA	8	1	3	4	0	12%	38%	50%	0%	47	

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^{*} Results not shown to protect student privacy

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Grade	Subject Area	ewide Assessment 2000-2001 Grouping		Total	•	ents in perfo Nearing Pi		•	Percent of Novice	Nearing 1		_	•	NP.
School system:	0947 Dutton I	K-12 Schools	County:	50	Teton						CC	D: 50	LE:	089
Disaggregat	ion: Gender													
0004	LANGUAGE ARTS	F	LA	6	0	1	4	1	0%	17%	67%	17%	55	5
0004	LANGUAGE ARTS	M	LA	8	2	1	3	2	25%	12%	38%	25%	58	6
0004	SCIENCE	F	SC	6	0	1	4	1	0%	17%	67%	17%	57	6
0004	SCIENCE	M	SC	8	0	1	7	0	0%	12%	88%	0%	62	
0004	SOCIAL STUDIES	F	SS	6	0	1	5	0	0%	17%	83%	0%	56	
0004	SOCIAL STUDIES	M	SS	8	1	1	5	1	12%	12%	62%	12%	60	-
Disaggregat	ion: Racial/Ethn	nic Origin												
0004	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	13	2	1	10	0	15%	8%	77%	0%	52	
0004	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	13	4	5	4	0	31%	38%	31%	0%	41	
0004	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	13	2	1	7	3	15%	8%	54%	23%	58	
0004	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	13	0	1	11	1	0%	8%	85%	8%	62	
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	13	1	2	9	1	8%	15%	69%	8%	59	
Disaggregat	ion: Socioecono	omic Status based on partic	ipation i	n free	and redu	iced lunch	1							
0004	READING		RD	6	2	0	4	0	33%	0%	67%	0%	47	
0004	MATH		MA	6	2	3	1	0	33%	50%	17%	0%	40	
0004	LANGUAGE ARTS		LA	6	1	2	2	1	17%	33%	33%	17%	51	
0004	SCIENCE		SC	6	0		5	0	0%	17%	83%	0%	55	
					1									
0004	SOCIAL STUDIES	omia Ctatus based on mon m	SS	6	•	1	4	0	17%	17%	67%	0%	52	
		omic Status based on non-p	_			reaucea i								
0004	READING		RD	8	0	1	7	0	0%	12%	88%	0%	54	
0004	MATH		MA	8	3	2	3	0	38%	25%	38%	0%	41	
0004	LANGUAGE ARTS		LA	8	1	0	5	2	12%	0%	62%	25%	60	
0004	SCIENCE		SC	8	0	1	6	1	0%	12%	75%	12%	64	

* Results not shown to protect student privacy Report: rptSchoolDisaggregations Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norn	n-referenced Stat	tewide Assessment 2000-2001		Cou	int of stude	ents in perfor	mance cate;	gory	Percent of	students in	performanc	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	oficient Ad	vanced	Novice	Nearing 1	Proficient A	dvanced	NCE	<i>NPR</i>
School system:	0947 Dutton	K-12 Schools	County:	50	Teton						СО	: 50	LE:	0893
Disaggregat	tion: Socioecon	omic Status based on non-p	articipat	ion in	free and	reduced lu	unch							
0004	SOCIAL STUDIES		SS	8	0	1	6	1	0%	12%	75%	12%	63	73

^{*} Results not shown to protect student privacy

CO: 50

LE: 0893

School system: 0947 Dutton K-12 Schools

County: 50

Teton

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 11	57 Dutton High	School		Coi	int of stude	ents in perfoi	rmance cat	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	oficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NP
Disaggrego	ation: All Stude	nts Combined												
0011	READING		RD	11	0	2	8	1	0%	18%	73%	9%	60	6
0011	MATH		MA	11	1	2	7	1	9%	18%	64%	9%	55	6
0011	LANGUAGE ARTS	3	LA	11	2	5	3	1	18%	45%	27%	9%	46	4
0011	SCIENCE		SC	11	2	2	4	3	18%	18%	36%	27%	54	
0011	SOCIAL STUDIES		SS	11	1	3	7	0	9%	27%	64%	0%	53	
Disaggrego	ation: Students	Without Disabilities												
0011	READING		RD	9	0	2	6	1	0%	22%	67%	11%	61	
0011	MATH		MA	9	0	1	7	1	0%	11%	78%	11%	61	
0011	LANGUAGE ARTS	3	LA	9	2	3	3	1	22%	33%	33%	11%	46	
0011	SCIENCE		SC	9	2	1	3	3	22%	11%	33%	33%	56	
0011	SOCIAL STUDIES	;	SS	9	0	3	6	0	0%	33%	67%	0%	55	
Disaggrego	ation: Students	With Disabilities												
0011	READING		RD	2	*	*	*	*	*	*	*	*	*	
0011	MATH		MA	2	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	3	LA	2	*	*	*	*	*	*	*	*	*	
0011	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	
Disaggrego	ation: Gender							•						
0011	READING	F	RD	3	*	*	*	*	*	*	*	*	*	-
0011	READING	M	RD	8	0	1	7	0	0%	12%	88%	0%	59	
0011	MATH	F	MA	3	*	*	*	*	*	*	*	*	*	
0011	MATH	M	MA	8	0	1	6	1	0%	12%	75%	12%	61	

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Montana Norm	n-referenced State	ewide Assessment 2000-2	2001	Coi	unt of stud	ents in perfor	rmance cat	egory	Percent of	students in	performan	ce categoi	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	oficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	E NPR
School system:	0947 Dutton I	K-12 Schools	County:	50	Teton						CC): 50	LE:	0893
Disaggregat	ion: Gender													
0011	LANGUAGE ARTS	F	LA	3	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	M	LA	8	1	4	3	0	12%	50%	38%	0%	44	39
0011	SCIENCE	F	SC	3	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	M	SC	8	2	2	2	2	25%	25%	25%	25%	52	53
0011	SOCIAL STUDIES	F	SS	3	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	M	SS	8	1	2	5	0	12%	25%	62%	0%	53	56
Disaggregat	ion: Racial/Ethn	ic Origin												
0011	READING	White, Non-Hispanic	RD	11	0	2	8	1	0%	18%	73%	9%	60	68
0011	MATH	White, Non-Hispanic	MA	11	1	2	7	1	9%	18%	64%	9%	55	60
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	11	2	5	3	1	18%	45%	27%	9%	46	
0011	SCIENCE	White, Non-Hispanic	SC	11	2	2	4	3	18%	18%	36%	27%	54	57
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	11	1	3	7	0	9%	27%	64%	0%	53	55
Disaggregat	ion: Socioecon	omic Status based on p	articipation i	n free	and redเ	ıced lunch)							
0011	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Socioecon	omic Status based on n	on-participat	ion in	free and	reduced I	unch							
0011	READING		RD	9	0	1	7	1	0%	11%	78%	11%	63	73
0011	MATH		MA	9	1	1	6	1	11%	11%	67%	11%	55	
0011	LANGUAGE ARTS		LA	9	1	4	3	1	11%	44%	33%	11%	48	46
0011	SCIENCE		SC	9	1	1	4	3	11%	11%	44%	33%	58	6

SOCIAL STUDIES

0011

SS

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56

78%

0%

^{*} Results not shown to protect student privacy

Teton

LE: 0893

School system: 0947 Dutton K-12 Schools

County: 50

CO: 50

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1779 Dutton 7-8		Cou	int of stud	ents in perfor	rmance cate	egory	Percent of	students in	performan	ce categor	y	
Grade Subject Area Grouping		Total	Novice	Nearing Pr	oficient Ad	lvanced	Novice	Nearing .	Proficient A	Advanced	NCE	NPI
Disaggregation: All Students Combined												
0008 READING	RD	11	0	2	9	0	0%	18%	82%	0%	56	62
0008 MATH	MA	11	0	3	8	0	0%	27%	73%	0%	49	49
0008 LANGUAGE ARTS	LA	11	1	0	8	2	9%	0%	73%	18%	59	67
0008 SCIENCE	SC	11	0	1	9	1	0%	9%	82%	9%	57	63
0008 SOCIAL STUDIES	SS	11	0	3	6	2	0%	27%	55%	18%	57	63
Disaggregation: Students Without Disabilities												
0008 READING	RD	10	0	2	8	0	0%	20%	80%	0%	56	62
0008 MATH	MA	10	0	2	8	0	0%	20%	80%	0%	51	5
0008 LANGUAGE ARTS	LA	10	0	0	8	2	0%	0%	80%	20%	62	7
0008 SCIENCE	SC	10	0	1	8	1	0%	10%	80%	10%	58	6
0008 SOCIAL STUDIES	SS	10	0	2	6	2	0%	20%	60%	20%	59	6
Disaggregation: Students With Disabilities												
0008 READING	RD	1	*	*	*	*	*	*	*	*	*	*
0008 MATH	MA	1	*	*	*	*	*	*	*	*	*	*
0008 LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*
0008 SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*
0008 SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender												
0008 READING F	RD	6	0	1	5	0	0%	17%	83%	0%	60	6
0008 READING M	RD	5	*	*	*	*	*	*	*	*	*	*
0008 MATH F	MA	6	0	0	6	0	0%	0%	100%	0%	52	5
0008 MATH M	MA	5	*	*	*	*	*	*	*	*	*	*

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^{*} Results not shown to protect student privacy

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Grade	subject Area	ewide Assessment 2000-2001 Grouping		Total	•	ents in perfoi Nearing Pi		•	Percent of s Novice		Proficient A		•	E NP
School system:	0947 Dutton	K-12 Schools	County:	50	Teton						CC	D: 50	LE:	089
Disaggregat	ion: Gender													
0008	LANGUAGE ARTS	F	LA	6	0	0	4	2	0%	0%	67%	33%	68	8
0008	LANGUAGE ARTS	M	LA	5	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	F	SC	6	0	0	5	1	0%	0%	83%	17%	62	7
0008	SCIENCE	M	SC	5	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	F	SS	6	0	0	5	1	0%	0%	83%	17%	62	7
8000	SOCIAL STUDIES	M	SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Racial/Ethr	nic Origin												
0008	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*
8000	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	9	0	1	8	0	0%	11%	89%	0%	56	6
8000	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*
8000	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	4
0008	MATH	White, Non-Hispanic	MA	9	0	2	7	0	0%	22%	78%	0%	49	4
8000	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	4
8000	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	4
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	9	1	0	6	2	11%	0%	67%	22%	59	(
0008	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	,
8000	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	4
8000	SCIENCE	White, Non-Hispanic	SC	9	0	1	7	1	0%	11%	78%	11%	57	6
8000	SOCIAL STUDIES	Asian American or Pacific Islander		1	*	*	*	*	*	*	*	*	*	4
8000	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	4
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	9	0	2	5	2	0%	22%	56%	22%	57	(
Disaggregat	ion: Socioecon	omic Status based on partic	ipation i	n free	and redu	iced lunch)							
8000	READING		RD	2	*	*	*	*	*	*	*	*	*	
0008	MATH		MA	2	*	*	*	*	*	*	*	*	*	,
8000	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	5
0008	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	,
0008	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	,

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm Grade	n-referenced Statewide Assessment 200 Subject Area Grouping	00-2001	Cor Total	unt of stude Novice	ents in perfor Nearing Pr		0 .	Percent of Novice		performan Proficient A		-	NPR
	0947 Dutton K-12 Schools	County:	50	Teton	Treating 11	ојишт А	ivancea	Horice	rearing 1	CC): 50		0893
Disaggregati	ion: Socioeconomic Status based o	n non-participat	ion in	free and	reduced li	unch							
8000	READING	RD	9	0	2	7	0	0%	22%	78%	0%	54	58
0008	MATH	MA	9	0	3	6	0	0%	33%	67%	0%	49	48
0008	LANGUAGE ARTS	LA	9	1	0	7	1	11%	0%	78%	11%	56	62
0008	SCIENCE	SC	9	0	1	7	1	0%	11%	78%	11%	59	66
0008	SOCIAL STUDIES	SS	9	0	3	5	1	0%	33%	56%	11%	53	55

^{*} Results not shown to protect student privacy

School system: 0948 Power Public Schools

County: 50 Teton CO: 50

LE: 0894

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 11	58 Power Schoo	I		Cot	unt of stud	ents in perfo	rmance cat	tegory	Percent of	students in	performano	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient A	dvanced	Novice	Nearing 1	Proficient A	dvanced	NCE	NP
Disaggreg	ation: All Student	s Combined												
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Students V	Vithout Disabilities												
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	4
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	4
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	,
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	,
Disaggrege	ation: Gender													
0004	READING	F	RD	2	*	*	*	*	*	*	*	*	*	4
0004	READING	M	RD	1	*	*	*	*	*	*	*	*	*	,
0004	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	,
0004	MATH	М	MA	1	*	*	*	*	*	*	*	*	*	4
0004	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	4
0004	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	,
0004	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	4
0004	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*	,
0004	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	,
0004	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	4

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Disaggregation: Racial/Ethnic Origin

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^{*} Results not shown to protect student privacy

Montana Norm	n-referenced State	ewide Assessment 2000-2001		Cot	unt of stud	ents in perfo	rmance ca	tegory	Percent of	students in	performan	ice categoi	r y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing I	Proficient 2	Advanced	NCE	NPR
School system:	0948 Power F	Public Schools	County:	50	Teton						CC	D: 50	LE:	0894
Disaggregat	ion: Racial/Ethr	nic Origin												
0004	READING	White, Non-Hispanic	RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Socioecon	omic Status based on non-p	participati	ion in	free and	reduced	lunch							
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*

0004

SOCIAL STUDIES

SS

^{*} Results not shown to protect student privacy

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nagring Proficient Advanced

Novice Nearing Proficient Advanced NCE NPR

School system: 0948 Power Public Schools

County: 50

Teton

CO: 50

LE: 0894

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 11	59 Power High	n School		Cou	int of stud	ents in perfoi	rmance cate	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	oficient Ac	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
Disaggrege	ation: All Stude	ents Combined												
0011	READING		RD	17	0	4	9	4	0%	24%	53%	24%	63	73
0011	MATH		MA	17	0	2	12	3	0%	12%	71%	18%	60	68
0011	LANGUAGE ART	-S	LA	17	1	2	12	2	6%	12%	71%	12%	58	64
0011	SCIENCE		SC	17	1	1	11	4	6%	6%	65%	24%	64	74
0011	SOCIAL STUDIES	S	SS	17	1	1	10	5	6%	6%	59%	29%	64	75
Disaggrege	ation: Students	Without Disabilities												
0011	READING		RD	15	0	2	9	4	0%	13%	60%	27%	66	77
0011	MATH		MA	15	0	0	12	3	0%	0%	80%	20%	64	74
0011	LANGUAGE ART	'S	LA	15	0	1	12	2	0%	7%	80%	13%	61	70
0011	SCIENCE		SC	15	0	0	11	4	0%	0%	73%	27%	68	80
0011	SOCIAL STUDIES	S	SS	15	0	0	10	5	0%	0%	67%	33%	68	81
Disaggrege	ation: Students	With Disabilities												
0011	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ART	-S	LA	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	S	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Gender													
0011	READING	F	RD	6	0	1	3	2	0%	17%	50%	33%	67	79
0011	READING	M	RD	11	0	3	6	2	0%	27%	55%	18%	61	70
0011	MATH	F	MA	6	0	0	4	2	0%	0%	67%	33%	64	74
0011	MATH	M	MA	11	0	2	8	1	0%	18%	73%	9%	59	66

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^{*} Results not shown to protect student privacy

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Montana Norm	a-referenced State	ewide Assessment 2000-2	2001	Cor	unt of stud	ents in perfo	rmance cate	egory	Percent of	students in	performan	ce categoi	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	oficient Ad	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
School system:	0948 Power F	Public Schools	County:	50	Teton						CC	D: 50	LE:	089
Disaggregat	ion: Gender													
0011	LANGUAGE ARTS	F	LA	6	0	1	5	0	0%	17%	83%	0%	60	68
0011	LANGUAGE ARTS	M	LA	11	1	1	7	2	9%	9%	64%	18%	57	63
0011	SCIENCE	F	SC	6	0	0	4	2	0%	0%	67%	33%	68	81
0011	SCIENCE	M	SC	11	1	1	7	2	9%	9%	64%	18%	60	69
0011	SOCIAL STUDIES	F	SS	6	0	0	4	2	0%	0%	67%	33%	64	75
0011	SOCIAL STUDIES	M	SS	11	1	1	6	3	9%	9%	55%	27%	64	7:
Disaggregat	ion: Racial/Ethr	nic Origin												
0011	READING	White, Non-Hispanic	RD	17	0	4	9	4	0%	24%	53%	24%	63	7:
0011	MATH	White, Non-Hispanic	MA	17	0	2	12	3	0%	12%	71%	18%	60	6
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	17	1	2	12	2	6%	12%	71%	12%	58	6
0011	SCIENCE	White, Non-Hispanic	SC	17	1	1	11	4	6%	6%	65%	24%	64	7
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	17	1	1	10	5	6%	6%	59%	29%	64	7
Disaggregat	ion: Socioecon	omic Status based on p	articipation i	n free	and redu	iced lunch	1							
0011	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Socioecon	omic Status based on n	on-participat	ion in	free and	reduced l	unch							
0011	READING		RD	13	0	2	8	3	0%	15%	62%	23%	64	7:
0011	MATH		MA	13	0	1	10	2	0%	8%	77%	15%	62	7
0011	LANGUAGE ARTS		LA	13	0	2	9	2	0%	15%	69%	15%	60	6
0011	SCIENCE		SC	13	0	1	9	3	0%	8%	69%	23%	65	7

SOCIAL STUDIES

0011

SS

13

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62%

31%

^{*} Results not shown to protect student privacy

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

School system: 0948 Power Public Schools

County: 50

Teton

CO: 50

LE: 0894

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 17	80 Power 7-8		Cot	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area Grouping		Total	Novice	Nearing P	roficient Ad	lvanced	Novice	Nearing 1	Proficient A	1 dvanced	NCE	NP
Disaggrege	ation: All Students Combined												
8000	READING	RD	15	1	0	13	1	7%	0%	87%	7%	58	6
8000	MATH	MA	15	2	0	11	2	13%	0%	73%	13%	55	6
8000	LANGUAGE ARTS	LA	15	0	3	11	1	0%	20%	73%	7%	58	6
8000	SCIENCE	SC	15	0	1	13	1	0%	7%	87%	7%	55	6
8000	SOCIAL STUDIES	SS	15	0	1	12	2	0%	7%	80%	13%	59	6
Disaggrega	ation: Students Without Disabilities												
8000	READING	RD	14	1	0	12	1	7%	0%	86%	7%	58	6
8000	MATH	MA	14	2	0	10	2	14%	0%	71%	14%	56	(
8000	LANGUAGE ARTS	LA	14	0	2	11	1	0%	14%	79%	7%	59	6
8000	SCIENCE	SC	14	0	1	12	1	0%	7%	86%	7%	55	6
0008	SOCIAL STUDIES	SS	14	0	1	11	2	0%	7%	79%	14%	59	6
Disaggrega	ation: Students With Disabilities												
8000	READING	RD	1	*	*	*	*	*	*	*	*	*	4
8000	MATH	MA	1	*	*	*	*	*	*	*	*	*	4
8000	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	,
0008	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	4
8000	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	4
Disaggrega	ation: Gender												
8000	READING F	RD	9	1	0	8	0	11%	0%	89%	0%	54	Ę
8000	READING M	RD	6	0	0	5	1	0%	0%	83%	17%	62	7
8000	MATH F	MA	9	2	0	5	2	22%	0%	56%	22%	53	;
0008	MATH M	MA	6	0	0	6	0	0%	0%	100%	0%	60	(

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^{*} Results not shown to protect student privacy

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<mark>Iontana Norn</mark>	n-referenced State	ewide Assessment 2000-20	001	Cor	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce catego	ry	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pi	roficient A	dvanced	Novice	Nearing .	Proficient 2	Advanced	NCE	NPK
School system:	0948 Power F	Public Schools	County:	50	Teton						CC	D: 50	LE:	089
Disaggregat	tion: Gender													
0008	LANGUAGE ARTS	F	LA	9	0	1	8	0	0%	11%	89%	0%	59	66
8000	LANGUAGE ARTS	M	LA	6	0	2	3	1	0%	33%	50%	17%	56	62
8000	SCIENCE	F	SC	9	0	0	9	0	0%	0%	100%	0%	54	57
8000	SCIENCE	M	SC	6	0	1	4	1	0%	17%	67%	17%	58	65
0008	SOCIAL STUDIES	F	SS	9	0	1	7	1	0%	11%	78%	11%	56	62
8000	SOCIAL STUDIES	M	SS	6	0	0	5	1	0%	0%	83%	17%	64	7
Disaggregat	tion: Racial/Ethr	nic Origin												
8000	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*
8000	READING	White, Non-Hispanic	RD	14	1	0	12	1	7%	0%	86%	7%	58	64
0008	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*
8000	MATH	White, Non-Hispanic	MA	14	2	0	11	1	14%	0%	79%	7%	54	58
0008	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	14	0	3	10	1	0%	21%	71%	7%	58	64
0008	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	White, Non-Hispanic	SC	14	0	1	12	1	0%	7%	86%	7%	56	6
0008	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	14	0	0	12	2	0%	0%	86%	14%	61	70
Disaggregat	tion: Socioecon	omic Status based on no	n-participat	ion in	free and	reduced I	unch							
0008	READING		RD	15	1	0	13	1	7%	0%	87%	7%	58	6
0008	MATH		MA	15	2	0	11	2	13%	0%	73%	13%	55	6
0008	LANGUAGE ARTS		LA	15	0	3	11	1	0%	20%	73%	7%	58	6

SCIENCE

SOCIAL STUDIES

8000

8000

SC

SS

15

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2

0%

80%

13%

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60

67

59

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

0

1

12

^{*} Results not shown to protect student privacy

School system: 0949 Golden Ridge Elementary

County: 50

Teton

.....

CO: 50 LE: 0896

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 11	60 Golden Ridge School		Cou	int of stud	ents in perfo	rmance ca	tegory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area Grouping		Total	Novice	Nearing P	roficient A	Advanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NP
Disaggreg	ation: All Students Combined												
0004	READING	RD	5	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	2	*	*	*	*	*	*	*	*	*	*
8000	MATH	MA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	4
0008	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	4
Disaggrego	ation: Students Without Disabilities												
0004	READING	RD	5	*	*	*	*	*	*	*	*	*	4
0004	MATH	MA	5	*	*	*	*	*	*	*	*	*	4
0004	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	4
0004	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	4
0004	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	4
0008	READING	RD	2	*	*	*	*	*	*	*	*	*	,
0008	MATH	MA	2	*	*	*	*	*	*	*	*	*	4
0008	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	4
0008	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	4
0008	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*

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Montana Nori	m-referenced State	ewide Assessment 2000-2	2001	Co	-	ents in perfo			Percent of	students in	performan	ce catego	ry	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing I	Proficient A	Advanced	NCI	3 NI
School system	: 0949 Golden	Ridge Elementary	County:	50	Teton						CC): 50	LE:	08
Disaggrega	tion: Gender													
0004	READING	F	RD	4	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	1	*	*	*	*	*	*	*	*	*	,
0004	MATH	F	MA	4	*	*	*	*	*	*	*	*	*	
0004	MATH	M	MA	1	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	F	LA	4	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	F	SC	4	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	F	SS	4	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	
8000	READING	М	RD	2	*	*	*	*	*	*	*	*	*	
0008	MATH	М	MA	2	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS	M	LA	2	*	*	*	*	*	*	*	*	*	
8000	SCIENCE	М	SC	2	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES	М	SS	2	*	*	*	*	*	*	*	*	*	
Disaggrega	tion: Racial/Ethr	nic Origin												
0004	READING	White, Non-Hispanic	RD	5	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	5	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	5	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	5	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	5	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	2	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	2	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	2	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	2	*	*	*	*	*	*	*	*	*	

Disaggregation: Socioeconomic Status based on participation in free and reduced lunch

Printed: Friday, November 02, 2001 * Results not shown to protect student privacy

White, Non-Hispanic

8000

SOCIAL STUDIES

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

SS

Montana Norm	n-referenced Sta	atewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced

Grade	Subject Area	Grouping		Total	Novice	Nearing Pi	roficient A	dvanced	Novice	Nearing P	Proficient A	Advanced	NCE	. NPR
School system:	0949 Golder	n Ridge Elementary	County:	50	Teton						CC): 50	LE:	0896
Disaggregat	tion: Socioeco	nomic Status based on pa	rticipation i	n free	and redu	ced lunch	ı							
0004	READING	•	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	3	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregat	tion: Socioeco	nomic Status based on no	n-participat	ion in	free and	reduced l	lunch							
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	3	LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
0008	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	3	LA	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*

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8000

SOCIAL STUDIES

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^{*} Results not shown to protect student privacy

CO: 50

School system: 0951 Pendroy Elementary

County: 50

Teton

LE: 0898

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 11	gregation: All Students Combined All Students Combined All READING All MATH All LANGUAGE ARTS All SCIENCE All SOCIAL STUDIES Agregation: Students Without Disabilities All READING All MATH All LANGUAGE ARTS All SCIENCE All SCIENCE All SOCIAL STUDIES Agregation: Gender All READING All READING All SCIENCE All SCIENCE All SOCIAL STUDIES Agregation: Gender All Science All Sci	ool								Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient A	dvanced	Novice	Nearing 1	Proficient A	dvanced	NCE	NPR		
Disaggrege	ation: All Student	s Combined														
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*		
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*		
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*		
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*		
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*		
Disaggrege	ation: Students W	Vithout Disabilities														
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*		
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*		
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*		
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*		
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*		
Disaggrege	ation: Gender															
0004	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*		
0004	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*		
0004	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*		
0004	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*		
0004	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*		
Disaggrege	ation: Racial/Ethr	nic Origin														
0004	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	*		
0004	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	*		
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	*		
0004	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	*		

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^{*} Results not shown to protect student privacy

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Montana Norn	ı-referenced State	wide Assessment 2000-2001		Coi	int of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Proficient Advanced			Novice	Nearing Proficient Advanced			NCE	NPR
School system:	0951 Pendroy	Elementary	County:	50	Teton						CO): 50	LE:	0898
Disaggregat	ion: Racial/Ethn	ic Origin												
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Socioecono	mic Status based on non-p	articipat	ion in	free and	reduced	lunch							
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*

0004

SOCIAL STUDIES

SS

^{*} Results not shown to protect student privacy

LE: 0900

School system: 0953 Greenfield Elementary

County: 50

Teton

CO: 50

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 11	nggregation: All Students Combined 004 READING 004 MATH 004 LANGUAGE ARTS 004 SCIENCE 004 SOCIAL STUDIES nggregation: Students Without Disabilities 004 READING 004 MATH 004 LANGUAGE ARTS 004 SCIENCE 004 SCIENCE 004 SCIENCE 004 SCIENCE 004 SOCIAL STUDIES nggregation: Gender 004 READING M 004 READING M			Cou	int of stud	ents in perfo	rmance ca	tegory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing I	Proficient A	Advanced	NCE	NPR
Disaggrego	ation: All Student	ts Combined												
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Students V	Vithout Disabilities												
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Gender													
0004	READING	M	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Racial/Ethr	nic Origin												
0004	READING	White, Non-Hispanic	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	2	*	*	*	*	*	*	*	*	*	*

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

^{*} Results not shown to protect student privacy

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-referenced State	ewide Assessment 2000-2001		Coi	int of stud	ents in perfo	rmance cat	tegory	Percent of	students in	performan	ce catego	ry	
Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	. NPR
0953 Greenfie	eld Elementary	County:	50	Teton						CC): 50	LE:	0900
on: Racial/Ethn	ic Origin												
SOCIAL STUDIES	White, Non-Hispanic	SS	2	*	*	*	*	*	*	*	*	*	*
on: Socioecono	omic Status based on partic	cipation i	n free	and redu	ıced luncl	า							
READING		RD	2	*	*	*	*	*	*	*	*	*	*
MATH		MA	2	*	*	*	*	*	*	*	*	*	*
LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
ii.	O953 Greenfie On: Racial/Ethn SOCIAL STUDIES On: Socioecono READING MATH LANGUAGE ARTS	O953 Greenfield Elementary On: Racial/Ethnic Origin SOCIAL STUDIES White, Non-Hispanic On: Socioeconomic Status based on partic READING MATH LANGUAGE ARTS	0953 Greenfield Elementary Con: Racial/Ethnic Origin SOCIAL STUDIES White, Non-Hispanic SS Con: Socioeconomic Status based on participation i READING RD MATH MA LANGUAGE ARTS LA	Subject Area Grouping Total 0953 Greenfield Elementary County: 50 on: Racial/Ethnic Origin SOCIAL STUDIES White, Non-Hispanic SS 2 on: Socioeconomic Status based on participation in free READING RD 2 MATH MA 2 LANGUAGE ARTS LA 2	Subject Area Grouping Total Novice 0953 Greenfield Elementary County: 50 Teton on: Racial/Ethnic Origin SOCIAL STUDIES White, Non-Hispanic SS 2 * on: Socioeconomic Status based on participation in free and reduce READING RD 2 * MATH MA 2 * LANGUAGE ARTS LA 2 *	Subject Area Grouping Total Novice Nearing Property County: 50 Teton Social/Ethnic Origin SOCIAL STUDIES White, Non-Hispanic SS 2 * * Socioeconomic Status based on participation in free and reduced lunch READING RD 2 * * MATH MA 2 * * LANGUAGE ARTS LA 2 * *	Subject Area Grouping Total Novice Nearing Proficient A O953 Greenfield Elementary County: 50 Teton Social/Ethnic Origin SOCIAL STUDIES White, Non-Hispanic SS 2 * * * * Socioeconomic Status based on participation in free and reduced lunch READING RD 2 * * * MATH MA 2 * * * LANGUAGE ARTS LA 2 * * *	Subject Area Grouping Total Novice Nearing Proficient Advanced O953 Greenfield Elementary County: 50 Teton On: Racial/Ethnic Origin SOCIAL STUDIES White, Non-Hispanic SS 2 * * * * * On: Socioeconomic Status based on participation in free and reduced lunch READING RD 2 * * * * * MATH MA 2 * * * * LANGUAGE ARTS LA 2 * * * * *	Subject Area Grouping Total Novice Nearing Proficient Advanced Novice 0953 Greenfield Elementary County: 50 Teton Social/Ethnic Origin SS 2 * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * *	Subject Area Grouping Total Novice Nearing Proficient Advanced Novice Nearing Proficient Novice Nearing Nearing Nearing Nearing Nearing Nearing	Subject Area Grouping Total Novice Nearing Proficient Advanced Advanced Advanced Novice Nearing Proficient Advanced Advanced Novice Nearing Proficient Advanced Advanced Novice Nearing Proficient Advanced Novice Nearing Proficient Advanced Advanced Novice Nearing Proficient Advanced Novice Nearing Proficient Advanced Nearing Proficient Advanced Nearing Proficient Advanced Nearing Proficient Advanced <	Subject Area Grouping Total Novice Nearing Proficient Advanced Novice Nearing Proficient Advanced 0953 Greenfield Elementary County: 50 Teton CO: 50 60n: Racial/Ethnic Origin SS 2 * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * *	Subject Area Grouping Total Novice Nearing Proficient Advanced NOVICE Nearing Proficient Advanced NOVICE 0953 Greenfield Elementary County: 50 Teton CO: 50 LE: 60n: Racial/Ethnic Origin SS 2 * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * *

0004

SOCIAL STUDIES

SS

^{*} Results not shown to protect student privacy

School system: 0953 Greenfield Elementary

County: 50 Teton CO: 50

LE: 0900

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 18	14 Greenfield 7-8	Count of students in performance category Percent of students in performance Total Novice Nearing Proficient Advanced Novice Nearing Proficient Advanced												
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient Ad	dvanced	Novice	Nearing 1	Proficient 1	Advanced	NCE	NP
Disaggreg	ation: All Student	s Combined												
8000	READING		RD	6	0	0	6	0	0%	0%	100%	0%	64	7
8000	MATH		MA	6	0	0	4	2	0%	0%	67%	33%	71	8
0008	LANGUAGE ARTS		LA	6	0	0	5	1	0%	0%	83%	17%	66	7
0008	SCIENCE		SC	6	0	0	5	1	0%	0%	83%	17%	68	8
0008	SOCIAL STUDIES		SS	6	0	0	6	0	0%	0%	100%	0%	64	7
Disaggreg	ation: Students V	Vithout Disabilities												
0008	READING		RD	6	0	0	6	0	0%	0%	100%	0%	64	7
0008	MATH		MA	6	0	0	4	2	0%	0%	67%	33%	71	3
0008	LANGUAGE ARTS		LA	6	0	0	5	1	0%	0%	83%	17%	66	
0008	SCIENCE		SC	6	0	0	5	1	0%	0%	83%	17%	68	8
0008	SOCIAL STUDIES		SS	6	0	0	6	0	0%	0%	100%	0%	64	
Disaggreg	ation: Gender													
8000	READING	F	RD	3	*	*	*	*	*	*	*	*	*	,
8000	READING	M	RD	3	*	*	*	*	*	*	*	*	*	
8000	MATH	F	MA	3	*	*	*	*	*	*	*	*	*	,
8000	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	,
0008	LANGUAGE ARTS	F	LA	3	*	*	*	*	*	*	*	*	*	,
8000	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	F	SC	3	*	*	*	*	*	*	*	*	*	,
8000	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	,
8000	SOCIAL STUDIES	F	SS	3	*	*	*	*	*	*	*	*	*	,
8000	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	,

Disaggregation: Racial/Ethnic Origin

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	•	ewide Assessment 2000-2	2001			lents in performance category			Percent of	-				
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient Ad	dvanced	Novice	Nearing I	Proficient 2	Advanced	NCE	NPK
School system	: 0953 Greenfie	eld Elementary	County:	50	Teton						CC	D: 50	LE:	090
Disaggrego	ution: Racial/Ethn	ic Origin												
8000	READING	White, Non-Hispanic	RD	6	0	0	6	0	0%	0%	100%	0%	64	74
8000	MATH	White, Non-Hispanic	MA	6	0	0	4	2	0%	0%	67%	33%	71	84
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	6	0	0	5	1	0%	0%	83%	17%	66	78
0008	SCIENCE	White, Non-Hispanic	SC	6	0	0	5	1	0%	0%	83%	17%	68	81
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	6	0	0	6	0	0%	0%	100%	0%	64	74
Disaggrego	ution: Socioecono	omic Status based on p	articipation i	n free	and redu	uced lunch	1							
8000	READING		RD	1	*	*	*	*	*	*	*	*	*	*
8000	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrega	ution: Socioecono	omic Status based on n	on-participat	ion in	free and	reduced I	unch							
8000	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	5	*	*	*	*	*	*	*	*	*	*

8000

8000

8000

LANGUAGE ARTS

SOCIAL STUDIES

SCIENCE

LA

SC

SS

5

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^{*} Results not shown to protect student privacy